

Rainwater Harvesting System Design Rubric

Student Name: _____

The System Design

| CATEGORY | 4 | 3 | 2 | 1 |
|------------------------------|---|---|---|--|
| Identifies Criteria | Criteria are concrete and quantified when possible and related to: Passive rainwater harvesting system Provides shade Sustains plants through efficient use of available water | Criteria are related to: Passive rainwater harvesting system Provide Shade Sustain Plants through efficient use of available water but one or more are ambiguous | Criteria are identified but do not relate to: Passive rainwater harvesting system Provide Shade Sustain Plants through efficient use of available water. | Criteria are not identified |
| The Design Meets Criteria | The system design meets all the identified criteria. | The system design meets most of the identified criteria. | The system design meets fewer than half of the identified criteria. | The system design meets none of the identified criteria. |
| Identifies Constraints | Constraints are concretely quantified when possible and related to: | Constraints are related to: Use of available water Infiltrate water in 24 hours Ensure the rainwater harvesting system is safe but are not concrete | Constraints are identified but do not relate to: | No realistic constraint is Identified |



| The Design Accommodates Constraints | The system design accommodates all identified constraints. | The system design accommodates most of the identified constraints. | The system design accommodates fewer than half of the identified constraints. | The system design does not meet identified constraints. |
|---|--|---|--|---|
| Functionality | Captures and contains runoff from harvesting surface. | | | Does not capture and contain runoff from harvesting surface. |

The Design Presentation

| CATEGORY | 4 | 3 | 2 | 1 |
|---|---|---|---|--|
| The System is Mapped | Map is neat with clear measurements and labeling for all components. | Map is neat with clear measurements and labeling for most components. | Map is challenging to read and/or provides clear measurements and labeling for less than half of the components. | Map is very challenging to read and does not show measurements clearly or is otherwise inadequately labeled. |
| Documentation of the Problem Solution | Use data & evidence to describe how the design will solve the problem and meet criteria and constraints. | Most but not all of the data and evidence are used to describe how the design will solve the problem and meet criteria and constraints. | The solution is described, but no data or evidence is used to support the claim that it will solve the problem and meet criteria and constraints. | There is no written description of the problem solution. |
| Story of how a decision was made to improve the design or solve a problem | The story is well-written and free of errors. It captures the struggle and resolution of the situation. It is interesting to the audience. | The story has many errors OR it does not relate to an improvement or problem solving situation OR it is boring. | The story has many errors in spelling and/or grammar. It doesn't relate to a turning point in the design process. AND it's not interesting. | There is no story. |



The Design Process

| CATEGORY | 4 | 3 | 2 | 1 |
|-------------------|---|-------------------------------|----------------------|-----------------------|
| | | | | |
| | Four of the following happened: | Two or three of the following | One of the following | None of the following |
| Evidence that the | | happened: | happened: | happened: |
| design process | 🗆 design improvements were made in response to peer feedback | | | |
| was put to good | □ design changes were made due to testing or reasoning | | | |
| use | \Box multiple solution ideas were compared, and a selection was made before whole-system design began | | | |
| | \Box criteria and constraints were made concrete before whole-system design took place | | | |